

In the following sections of the application form, you will need to explain how your institution will fulfil the ECHE principles if the Charter is awarded. You are encouraged to consult the [ECHE Guidelines](#) for support in completing this application.

Please note that your Erasmus+ National Agency will monitor your Erasmus Policy Statement and your answers to the questions given in the application. The Erasmus+ National Agency reserves the right to request more information on your activities and propose supplementary measures, for the purposes of monitoring and implementing the Charter principles by your institution.

1. ERASMUS POLICY STATEMENT (EPS)

1.1 Erasmus activities included in your EPS

In this section, you need to tick the Erasmus activities covered by your Erasmus Policy Statement. Please select those activities that your HEI intends to implement during the entire duration of the Programme.

Erasmus Key Action 1 (KA1) - Learning mobility:

The mobility of higher education students and staff

Erasmus Key Action 2 (KA2) - Cooperation among organisations and institutions:

Partnerships for Cooperation and exchanges of practices

Partnerships for Excellence – European Universities

Partnerships for Excellence - Erasmus Mundus Joint Master Degrees

Partnerships for Innovation

Erasmus Key Action 3 (KA3):

Erasmus Key Action 3 (KA3) - Support to policy development and cooperation:

1.2 Erasmus Policy statement (EPS): your strategy

Your Erasmus Policy Statement should reflect how you intended to implement Erasmus after the award of the ECHE. Should you wish to add additional activities in the future, you will need to amend your Erasmus Policy Statement and inform your Erasmus National Agency.

What would you like to achieve by participating in the Erasmus Programme? How does your participation in the Erasmus Programme fit into your institutional internationalisation and modernisation strategy?

(Please reflect on the objectives of your participation. Please explain how you expect the

participation in Erasmus to contribute towards modernising your institution, as well as on the goal of building a European Education Area¹ and explain the policy objectives you intend to pursue).

Original language (and translation into EN, FR or DE if the EPS is not in one of these languages)

Insert text

The CIFP Machine Tool Institute (IMH) seeks to be a national and international reference in the field of Advanced Manufacturing. Its Strategic Plan defines technological, social and internationalisation objectives. This approach is also aligned with the V Basque VET Plan recently passed by the the Basque Government.

In this day and age, in which the globalisation of markets is indisputable, it is essential to participate in international actions that serve as a contrast and reference for the development of educational centres. However, participation in the Erasmus + Programme does not only mean financial support that covers the expenses, it also grants access to a network of contacts of training centres and companies that provide a perfect forum for the common goal of improvement and development. The IMH works to become a benchmark in what is called School 4.0, that is, the adaptation of Industry 4.0 to the educational field. All this involves being up to date both in technological aspects as well as in the latest educational methodologies. Thanks to the Erasmus+ Programme, the IMH will be able to exchange good practices in these areas. Last but not least, are the social objectives of participation in the Programme: getting to know other cultures and their ways of doing things, the participation of women in an (industrial) sector unfortunately monopolised by men, emphasizing the importance of knowing and using other languages, as well as breaking economic barriers regarding participation in the Programme of students with fewer opportunities.

Regarding the type of activities, mobilities (KA1) are proposed for students of Higher Level Training Cycles as well as for staff and we would also like to participate in associations for cooperation (KA2). With all this we hope that our students can continue improving their technical and soft skills and the staff update their technical and methodological knowledge and improve their English.

Please reflect on the Erasmus actions you would like to take part in and explain how they will be implemented in practice at your institution. Please explain how your institution's participation in these actions will contribute to achieving the objectives of your institutional strategy.

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Insert text

The actions in which we would like to participate are the following:

Erasmus+ Key Action 1 (KA1) – Mobilities of higher education students for internship in companies and training mobilities for staff. Our objective is to continue promoting this type of mobility by consolidating a minimum number each academic year and, if possible, expanding it in the future.

For the selection of students, previously agreed criteria will be applied and communicated to

¹ For more information on the priorities of the European Education Area, such as recognition, digital skills, common values and inclusive education, please consult the following website:
https://ec.europa.eu/education/education-in-the-eu/european-education-area_en

those students of the higher grade cycles who are interested. These criteria will be based on their academic results, attitude and level of English.

As for the teachers, the participation of teachers from all departments of the IMH will be encouraged. The selection will be made through meetings of the management team and the coordinators of the different departments.

Erasmus+ Key Action 2 (KA2) – Cooperation among organisations and institutions: Partnerships for Cooperation and exchanges of practices. We are open to initially participate as partners.

These actions will allow the IMH to continue with their internationalisation process, which has been one of the strategic guidelines of the centre's Plan since its foundation. More specifically, participation in these actions will allow our students to have a vital experience that will lead them to become familiar with the culture of another country, improve their technical knowledge and their English level; As for teachers, they will be able to exchange good practices with similar educational centres, learn about other educational realities and practice their English. All this will positively result in the continuous improvement of the courses offered and will facilitate the offer of multilingual courses by the centre.

What is the envisaged impact of your participation in the Erasmus+ Programme on your institution?

Please reflect on targets, as well as qualitative and quantitative indicators in monitoring this impact (such as mobility targets for student/staff mobility, quality of the implementation, support for participants on mobility, increased involvement in cooperation projects (under the KA2 action), sustainability/long-term impact of projects etc.) You are encouraged to offer an indicative timeline for achieving the targets related to the Erasmus+ actions.

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Insert text

To measure the impact of our participation in the Erasmus+ Programme, we have set a series of objectives, reflected in qualitative and quantitative indicators.

Qualitative indicators:

- a) Improvement in the implementation of School 4.0
- b) Improvement in the perception of European culture
- c) Improvement in the linguistic competences of the participants
- d) To reduce the inequality of men / women in industrial vocational training

Quantitative indicators:

- a) To visit 3 European vocational training centres per year.
- b) To visit 6 European industrial companies
- c) To Have 50% excess demand over the offer of participation in the Program both by students and teachers
- d) To increase annually the number of female students in VET by 30%.

In order to guarantee the quality of the implementation of the different actions, regular meetings will be held in the different phases of the project:

Before the mobility,

- a) To inform all participants of the research work to be carried out prior to the start of the project: information on the country, educational system, the vocational training centre to be

visited and the company(ies).

b) To manage travel logistics, accommodation, request the necessary insurance that the Basque Government offers free of charge.

c) To organise preparatory meetings with the hosting partners via video conference, in order to promote mutual knowledge before the start of the mobility project.

After the mobility,

a) To hold meetings with the participants to collect the documentation necessary to the project, collect and contrast all the information obtained during the mobility, proposals for project improvement and ways of impact and dissemination of the project both in the sending partner's community and in the host partner's community.

b) To look at new ideas for projects and the possibilities of embarking on future joint ventures.

In short, we would like to consolidate a scheme of projects that is maintained over time, strengthen relationships with our current partners as well as expand our network of international contacts. The participants, both students and teachers, will be the direct beneficiaries of the mobilities and/or possible cooperation projects but they will also have a positive impact on the educational institution, teaching staff and students in general.