

In the following sections of the application form, you will need to explain how your institution will fulfil the ECHE principles if the Charter is awarded. You are encouraged to consult the [ECHE Guidelines](#) for support in completing this application.

Please note that your Erasmus+ National Agency will monitor your Erasmus Policy Statement and your answers to the questions given in the application. The Erasmus+ National Agency reserves the right to request more information on your activities and propose supplementary measures, for the purposes of monitoring and implementing the Charter principles by your institution.

1. ERASMUS POLICY STATEMENT (EPS)

1.1 Erasmus activities included in your EPS

In this section, you need to tick the Erasmus activities covered by your Erasmus Policy Statement. Please select those activities that your HEI intends to implement during the entire duration of the Programme.

Erasmus Key Action 1 (KA1) - Learning mobility:

The mobility of higher education students and staff

Erasmus Key Action 2 (KA2) - Cooperation among organisations and institutions:

Partnerships for Cooperation and exchanges of practices

Partnerships for Excellence – European Universities

Partnerships for Excellence - Erasmus Mundus Joint Master Degrees

Partnerships for Innovation

Erasmus Key Action 3 (KA3):

Erasmus Key Action 3 (KA3) - Support to policy development and cooperation:

1.2 Erasmus Policy statement (EPS): your strategy

Your Erasmus Policy Statement should reflect how you intended to implement Erasmus after the award of the ECHE. Should you wish to add additional activities in the future, you will need to amend your Erasmus Policy Statement and inform your Erasmus National Agency.

What would you like to achieve by participating in the Erasmus Programme? How does your participation in the Erasmus Programme fit into your institutional internationalisation and modernisation strategy?

(Please reflect on the objectives of your participation. Please explain how you expect the

participation in Erasmus to contribute towards modernising your institution, as well as on the goal of building a European Education Area¹ and explain the policy objectives you intend to pursue).

Original language (and translation into EN, FR or DE if the EPS is not in one of these languages)

El objetivo del IMH es ser un centro de referencia en la Fabricación Avanzada e Industria 4.0. Este objetivo exige trabajo en red e internacionalización como conceptos básicos. En este contexto la iniciativa Erasmus+ es una herramienta básica y necesaria. La movilidad del personal y alumnado o el desarrollo de proyectos de innovación colaborativos son objetivos prioritarios para la organización.

Pero estos objetivos responden a una planificación y estrategia definidas. La tipología de proyectos en los que se participa y se lideran se busca que sean del ámbito de la fabricación avanzada, nuevas metodologías de enseñanza-aprendizaje, la formación dual o ámbitos de interés definidos en el plan de gestión, que vienen por supuesto asociados a la estrategia del centro. En este sentido siguen una pauta de planificación, ejecución, evaluación y mejora continuas. La internacionalización del centro, la movilidad del alumnado y personal, y el desarrollo de las competencias asociadas a la globalización son ejes de desarrollo del centro desde un inicio.

Durante los últimos años la participación en proyectos o programas de movilidad se ha consolidado, lo que ha llevado al centro a colaboraciones estables y cada vez más numerosas con universidades y centros de educación superior europeos, estancias del personal nuestro fuera y viceversa, movildades de prácticas del alumnado, proyectos estratégicos... estructurando cada vez más el carácter europeo del centro, y estableciendo objetivos de relación cada vez más ambiciosos tanto en el nivel de calidad de la colaboración como la diversidad de estas.

The goal of the IMH is to be a reference centre in Advanced Manufacturing and Industry 4.0. This objective requires networking and internationalisation as basic concepts. In this context the Erasmus+ initiative is a basic and necessary tool. The mobility of teaching staff and students or the development of collaborative innovation projects are priority objectives for the organisation.

These objectives respond to a defined planning and strategy. We are interested in participating or leading projects that focus on the following areas: advanced manufacturing, new teaching-learning methodologies, dual training or areas of interest defined in the management plan, which are of course associated with the strategy of the centre. In this sense, they follow a pattern of planning, execution, evaluation and continuous improvement. Since the beginning, the internationalisation of the centre, the mobility of students and staff, and the development of the competences associated to globalization are the main points of development of the centre.

During the last years, the participation in mobility projects or programmes has been consolidated, which has led the centre to have stable collaborations and to increase the number of them with European universities and higher education centres. These collaborations have resulted in incoming and outgoing staff mobility, students' traineeship, strategic projects... structuring more and more the European character of the centre, and establishing more and more ambitious objectives of relation both in the level of quality of the collaboration and the diversity of these.

Please reflect on the Erasmus actions you would like to take part in and explain how they will be implemented in practice at your institution. Please explain how your institution's participation in these actions will contribute to achieving the objectives of your institutional strategy.

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¹ For more information on the priorities of the European Education Area, such as recognition, digital skills, common values and inclusive education, please consult the following website:
https://ec.europa.eu/education/education-in-the-eu/european-education-area_en

Principalmente las acciones en las que se está participando y se seguirá impulsando todavía más, son las acciones de movilidad del alumnado para estancias de prácticas, movilidad del personal para formación o la participación en proyectos de innovación KA2.

El objetivo del centro es también mejorar y profundizar las relaciones con universidades o centros de educación superior con los que se colabora, crear nuevas que refuercen nuestra estrategia de centro y fomentar la relación con empresas principalmente de fabricación avanzada. Estos objetivos se concretan en la innovación del proceso de enseñanza-aprendizaje, crecer en la red de centros de formación dual universitaria, desarrollar la internacionalización en el marco de la fabricación avanzada e industria 4.0, y por supuesto, fomentar competencias transversales, idiomáticas o culturales, además de las técnicas, del alumnado y personal del IMH.

La nueva realidad nos llevará también a fomentar la relación e interacción entre el profesorado y alumnado de distintas escuelas y universidades combinando presencialidad y la relación a distancia desarrollando competencias digitales, de idiomas y trabajo en equipos multiculturales a nivel europeo.

Todos estos objetivos y acciones impulsan la modernización del centro, incrementan la empleabilidad del alumnado y el carácter europeo tanto de la institución como del colectivo que lo componen (alumnado y personal; entiéndase personal por profesorado y resto de plantilla).

The main actions in which we are participating and will continue to promote even more, are student mobility for work placements, staff mobility for training, and participation in KA2 innovation projects.

The centre also aims to improve and deepen the relationships with universities or higher education centres that nowadays collaborates, to create new relationships that reinforce the strategy as a centre and to promote the relationship mainly with advanced manufacturing area companies. These objectives are materialised in the following way: the innovation of the teaching-learning process, the growth of the dual-universities network, the development of internationalisation within the framework of advanced manufacturing and industry 4.0, and of course, the promotion of transversal, language or cultural skills, in addition to technical skills, of the IMH's students and staff.

The new reality will also lead us to promote the relationship and interaction between faculty and students from different centres and universities by combining face to face and distance contact, developing digital and language skills and working in multicultural teams at European level.

All these objectives and actions promote the modernisation of the centre, increase the employability of the students and the European character of both the institution and the group that composes (staff and students).

What is the envisaged impact of your participation in the Erasmus+ Programme on your institution?

Please reflect on targets, as well as qualitative and quantitative indicators in monitoring this impact (such as mobility targets for student/staff mobility, quality of the implementation, support for participants on mobility, increased involvement in cooperation projects (under the KA2 action), sustainability/long-term impact of projects etc.) You are encouraged to offer an indicative timeline for achieving the targets related to the Erasmus+ actions.

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El impacto esperado de la participación en el programa Erasmus+ es alto. El citado programa es un medio necesario y esencial para el desarrollo de la estrategia de internacionalización del centro. Sin su apoyo el desarrollo de muchas acciones e iniciativas sería inviable. Es por ello que incide muy positivamente en la internacionalización y modernización, y en el sentido de pertenencia a Europa.

Si nos referimos a objetivos concretos, estos son los siguientes:

- Movilidad de alumnado y del personal
- Participación en proyectos de cooperación acción KA2
- Desarrollo de competencias actitudinales, transversales, culturales e idiomáticas
- Desarrollo de redes de colaboración resultado de las moviilidades y proyectos

Con estos indicadores de impacto:

Cuantitativos:

- Número de movilidades de alumnos enviados
- Número de movilidades de profesores y personal enviados
- Número de proyectos internacionales solicitados
- Número de proyectos internacionales liderados
- Número de proyectos internacionales en los que se participa como socio
- Número de movilidades de alumnos recibidos
- Número de movilidades de profesores y personal recibidos

Cualitativos:

- ¿Han surgido proyectos internacionales de las estancias de profesores?
- Personal más involucrado en la colaboración y participación en proyectos internacionales.
- El alumnado muestra interés por el programa Erasmus+ antes de comenzar el periodo informativo al respecto.
- Grado de relación con otras entidades que participan en el programa Erasmus+.

The expected impact of participation in the Erasmus+ Programme is high. The aforementioned programme is a necessary and essential means for the development of the centre's internationalisation strategy. Without its support, the development of many actions and initiatives would be unfeasible. That is why it has a very positive impact on internationalisation and modernisation, and in the sense of belonging to Europe.

If we refer to specific objectives, these are the following:

- Mobility for students and staff
- Participation in cooperation projects under the KA2 action
- Development of attitudinal, transversal, cultural and language skills
- Development of collaborative networks, resulting from mobility and projects

With these impact indicators:

Quantitative:

- Number of outgoing student mobility
- Number of outgoing staff mobility
- Number of international projects requested
- Number of international projects led
- Number of international projects in which we participate as a partner
- Number of incoming student mobility
- Number of incoming staff mobility

Qualitative:

- Have staff mobility result in international projects?
- Staff more involved in collaborating and participating in international projects.
- Students show an interest in the Erasmus + Programme, before the start of the information period about that.
- Degree of relationship with other entities participating in the Erasmus+ Programme